



LRSP Status Report – June 2011

1.09 CJMS Response to Intervention (RtI) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Chief Joseph Middle School

Leader: CJMS Principal/Assistant Principal

Team Members:

Math and Reading Intervention teachers, core teacher, CJMS counselor

In a year, we hope to see the following progress on this strategic objective:

Our 2010-11 goal is to begin to collect and use data to determine academic, behavior and attendance level; monitor progress of our students; and implement pathways, as exhibited by data boards.

PROGRESS SUMMARY

1. Trained CJMS RtI core team on the RtI process.
2. Implemented and continued to seek RtI research and Best Practice. Mid year researched and trained staff in a Good Standing model called PACE replacing ACCESS classes. PACE class was offered four times a week for 25 minutes a day. During this time staff can request a student return for Practice and work completion. If a student is not called back for practice, they have an opportunity for a Choice activity. We are in the process of refining our Choice options and plan to increase the numbers of enrichment/higher level class options for students. We will be enlisting the help of students, parents, community members and the district PEAKS coordinator.
3. Adjusted math program to meet the needs of eighth grade students. Created a tiered math program and scheduled students in the appropriate math program.
4. Updated pathways of intervention. We started the process of completing our Tier 2 pathways and will continue this strategic objective 2011-12 school year.
5. Completed middle school reading pathways in collaboration with Sacajawea Middle School.
6. Reviewed and implemented Good Standing concept for attendance, academics and behaviors. The implementation of PACE addressed tardies, attendance, and academics.
7. CJMS was selected to participate in a state level Project REAL where we will be braiding our RtI and MBI (Foundations) goals. We were one of three middle schools selected from all the middle schools throughout Montana. We will be braiding our RtI LRSP Action Plan with our Foundation LRSP Action Plans.